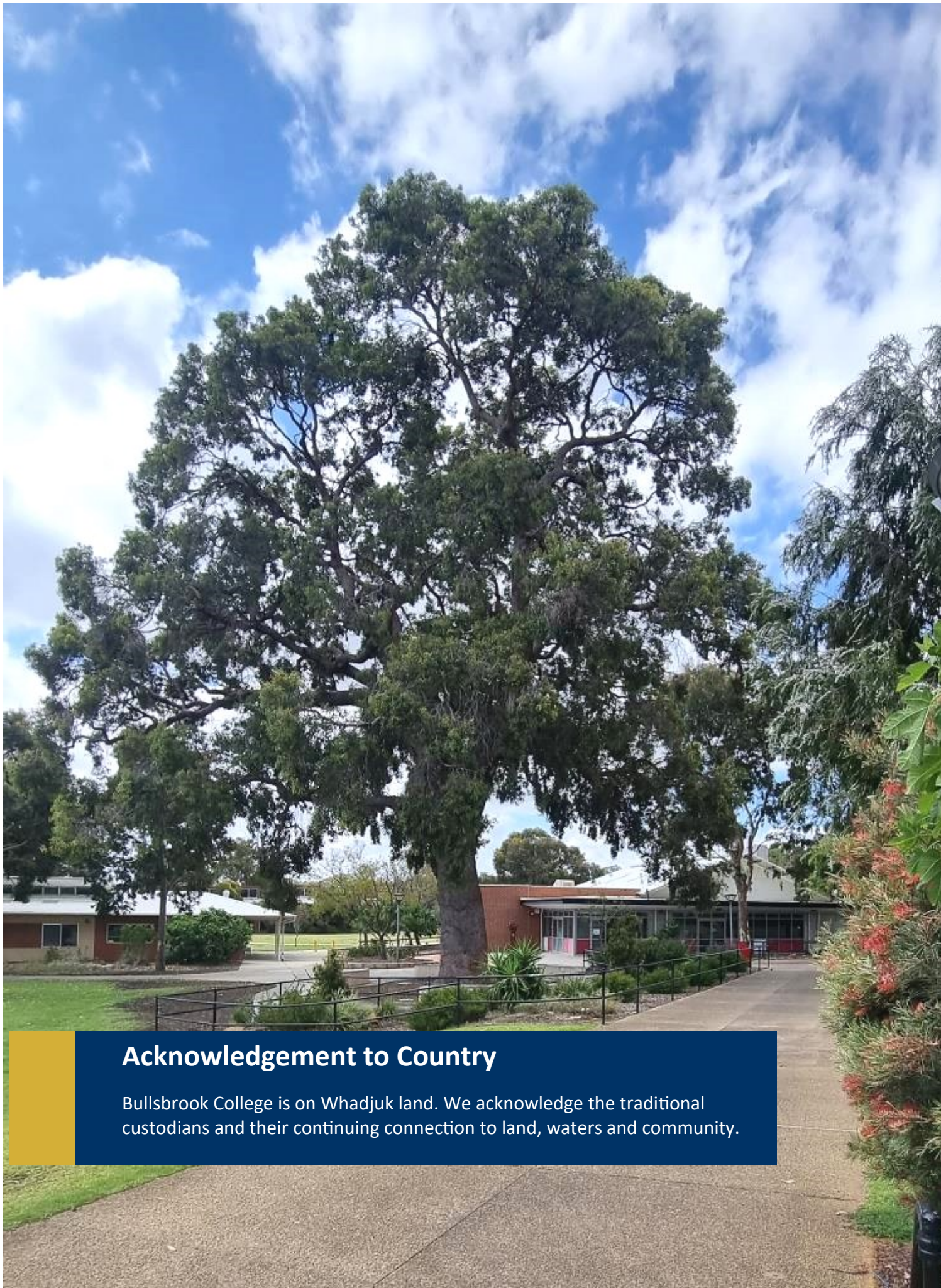


Bullsbrook College Prospectus



Educating your Children from Kindergarten to Year 12



Acknowledgement to Country

Bullsbrook College is on Whadjuk land. We acknowledge the traditional custodians and their continuing connection to land, waters and community.



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Our History

Though the history of Bullsbrook College where it stands today commenced in 1952, the very first Bullsbrook School opened to pupils on 13 May 1901. Requests had been made and declined for a school at Bullsbrook since 1896, when Mr Charles Morley first raised the idea with the Department of Education. The school was a one-room facility located on the corner of Railway Parade and Strachan Road on the west side of Bullsbrook, Miss Clara Ward was the first teacher.

Over time, the need for a consolidated school on the east side of Bullsbrook grew. Student population at four other small schools in the region—Muceha, South Chittering, Chittering and Lower Chittering—was growing and the commencement of operations at RAAF Base Pearce in 1938 meant further development in Bullsbrook would occur on the east side of town. In November 1951 it was announced that a new school would be built—for the princely sum of £34,000! The school opened to students in August 1952 and was officially opened on 27 September 1952 by the Minister for Education, Hon AF Watts, MLA.

Kyra Burns, School Board Chair



“ Education is not the filling of a pail, but
the lighting of a fire. ”
W.B. Yeats



Y OF BULLSBROOK JUNIOR HIGH SCHOOL AUGUST 1952
LD BULLSBROOK BUS RUN

R - MR LETTS

ET : ROSEMARY Kirby Ruth Pease Laurie Sutton Claire Pease
Charlie Walker Frank Sutton Gladys Sutton Eileen Sutton

A proud local history

Our College



Bullsbrook College is a Kindergarten to Year 12 Independent Public School situated at the heart of the Bullsbrook community. Once serving a tiny rural community we are now part of a steadily growing population. Bullsbrook has become a popular destination for new home buyers due to urban expansion and the increasing infrastructure and facilities in the area.

As a Kindergarten to Year 12 school, we service the community's educational needs across the primary and secondary years on a beautiful split campus. A major rebuilding program (completed in 2012) was a big milestone in the school's growth and development and has resulted in a modern and beautiful campus for our students and community to enjoy.

Bullsbrook College has a long history in our town going back to the 1950s when it was known by other names including "Bullsbrook Junior High" and "Bullsbrook District High". As the community has grown, so too has our school – now known as Bullsbrook College. We were appointed as an Independent Public School commencing in 2013, another significant milestone recognising the school's contributions and commitment to providing a high quality public education.

Bullsbrook College attracts students from a number of rural communities such as Bindoon, Gingin and Muchea as well as the Swan Valley.

Our Moral Purpose



Engaging our students to achieve personal success and contribute positively to our community.

Engage Contribute Succeed



Our Values

The school community promotes 4 values that have been identified as underpinning everything we do as a school and as individuals. Staff ensure students not only understand them but are provided with opportunities to display them.



- We are kind, considerate and appreciative of others
- We use polite and respectful language
- We resolve conflicts peacefully
- We are supportive, honest and trustworthy
- We accept and respect others



Safe

RESPONSIBLE—CONSIDERATE—RESILIENT



Organised

PREPARED—PUNCTUAL—INDEPENDENT



Active Learning

FOCUSED—ENGAGED—MOTIVATED



Relationships

RESPECTFUL—INCLUSIVE—POSITIVE



Our Facilities



Featuring a blend of modern and historic buildings, the school is set in well kept grounds with two ovals, courts, playgrounds and various lawn and nature play areas for students to relax, play and learn.

Canteen and Cafeteria

The Canteen is located in the middle of the College campus. And is managed by the Parents and Citizens Association selling a variety of healthy foods during recess and lunchtime. The cafeteria area has tables and chairs for students to meet and interact during break times.

Home Economics

Our Home Economics Department is made up of three teaching areas. The textiles room features modern sewing machines and overlockers, a programmable embroidering machine, a washing machine and a dryer. There are two fitted out kitchens with modern appliances

ICT Facilities

The College has four dedicated computer labs; one on the Primary Campus and three on the Secondary Campus. There are also laptops, 3D printers available to students and all teaching classrooms have full wireless internet access and interactive whiteboards.

Industrial Arts

The College has state of the art woodwork and metalwork workshops fitted out with the latest equipment and safety features.

Art Rooms

There is one Art classroom on our Primary Campus and two well-equipped Visual Art rooms on our Secondary Campus.

Library

Our library has a large range of engaging fiction, non-fiction, and picture story books. All Primary classes have a timetabled weekly library lesson in the library taken by the class teacher. A developmental program of library skills, literature appreciation and research skills are taught. Children are encouraged to borrow books weekly.



Music Rooms

A Performing Arts room is located on our Primary Campus with instruments and props. Our Secondary Music Room is fitted out with a sound booth, practice rooms, instruments and podcast equipment. Instrumental Music Services run on both campuses for selected students.



Science Laboratories

Our Primary Campus has a well-equipped dedicated Science classroom. Four purpose built Science Laboratories are located on the Secondary Campus including a preparation area managed by our Science Technician/Lab Assistant.



Sporting Facilities

The College boasts a large variety of sports facilities including indoor and outdoor basketball courts, tennis and netball courts, cricket nets and two large ovals. There is also a fitness gym and dance room.

Our Learning Environment



Early Childhood

Kindergarten to Year 2

Early Childhood Education comprises classes from Kindergarten through to Year Two. At Bullsbrook College we offer an engaging and innovative education aimed at developing the intellectual, social, physical and emotional development of each child. We are committed to the wellbeing and care of the individual in a safe, supportive environment where excellence is encouraged and risk taking pursued. The Early Years Learning Framework (EYLF), the Western Australian Kindergarten Curriculum guidelines and the Western Australian Curriculum underpin all our programs.

We recognise the early years as being critically important in terms of building valuable foundations for future learning. We place an emphasis on social emotional development. By explicit teaching, modelling and providing meaningful experiences, students are equipped with the skills to understand their emotions and interact successfully with others.

We place a strong focus on the explicit and intentional teaching of strong foundational literacy and numeracy skills. We inspire our students to become strong, capable learners, who are actively involved within their learning and never stop asking questions.

We recognise that play is essential for early learning and is best supported by meaningful interactions with educators. Play provides a context for learning through which children organise and make sense of their social worlds as they engage actively with people, objects and representations.

Fostering strong partnerships with parents is integral in supporting the learning of children which also builds agency for each child as they begin their journey in education.



An Orderly Safe, Caring, Inclusive and Culturally Responsive Learning Environment



Middle and Upper Primary

Years 3 to 6

The focus in Years 3 to 6 is taking the foundational skills learned in early childhood and apply them across all learning areas. Students are given increased responsibility for managing and organising their learning. They are encouraged to become more independent and to develop their ability to work collaboratively through planned and meaningful activities that require sustained focus, interaction and decision making.

There is an expectation that students will reflect on their learning and work practices and consider ways in which these might be improved or expanded on for each learning area and audience. In Years 3 to 6 there is a strong emphasis on students making sense of the world around them and being able to problem solve effectively across the learning areas, using the WA Curriculum.

The Middle and Upper Primary School program at Bullsbrook College continues to embed strong literacy and numeracy skills whilst expanding on the specialist subjects provided. Students in Years 3 to 6 will experience a more integrated curriculum as learning areas such as HASS and English, and Maths and Science complement each other well.



Specialist Subjects offered in Years 1 to 6 include:

- Science
- Physical Education
- Visual Art
- Music and Performing Arts
- Languages: Indonesian

Specialist Subjects

Our Learning Environment



Lower Secondary

Years 7 to 10

At Bullsbrook College, Lower Secondary includes Year 7 to 10 and the academic program is delivered within the framework of the Western Australian Curriculum. Students engage in compulsory subjects – English, Mathematics, Science, Humanities and Social Science, Physical Education and Health. They also have the opportunity to explore other learning areas such as the Arts, Technology and Languages (compulsory in Year 7 and 8).

Our school is committed to providing quality teaching and learning and strongly differentiates based on the needs of our students. Our programs provide high impact teaching and are developed using evidence-based practices ensuring inclusive education is at the forefront of what we do.



Upper Secondary

Years 11 to 12

Students in Senior School (Year 11 and 12) at Bullsbrook College are working towards gaining The Western Australian Certificate of Education (WACE). Students can opt for a General pathway or ATAR pathway to achieve WACE. Students are required to enrol in six courses of study from several Learning Areas. English is compulsory across Years 11 and 12 in order to meet WACE requirement and at Bullsbrook College students are also enrolled into a Mathematics course in Year 11 and 12. Students also need to pass the Online Literacy and Numeracy Assessment (OLNA) to obtain WACE.





Pathways

Bullsbrook College offers a range of general courses across the areas of Science, Humanities, Physical Education, The Arts and Technology. The ATAR courses are carefully selected in order to give students maximum opportunity for university entry.

In addition to General and ATAR course we also offer a number of Certificate II courses. These are nationally recognised and current with industry requirements. They provide students with work ready skills and real work experience. These can be completed by both General and ATAR students (compulsory for Foundation students)

Our aim is for every student be on their own pathway to success upon completion of senior school.



WPL and Careers

Our Careers Program gives students the opportunity to experience work and work situations firsthand. Bullsbrook College employs a Career Practitioner who works with students to create meaningful work experiences such as workplace learning, shadowing and interactive online experience based on individual pathway planning. The purpose of Careers at Bullsbrook College is to allow students to get a better understanding and experience in the industries that they may be interested in pursuing upon leaving secondary school.



Pastoral Care



At Bullsbrook College we want all members of our school community to feel that they are welcome and that they belong. Our goal is that our students have a positive schooling experience and leave school with the capability and focus to live personally fulfilling lives. Our Student Services team is dedicated to providing a holistic approach to student care and is supported by some special team members.



Program and Year Coordinators

Our Program and Year Coordinators provide pastoral care, monitor and assist with the welfare of all students within their year cohort. They work with the teachers to ensure that the school environment is a safe, pleasant and positive experience for the students in that year level.

School Psychologist

The School Psychologist provides support in the areas of social-emotional well-being, positive relationships and life skills. The School Psychologist works closely with the Student Services team and provides ongoing support to our students.

Chaplain

The Chaplain is a vital part of the Student Services team, building positive relationships with students, staff and the local community. The Chaplain is available to help in times of need or crisis offering care and support through counselling and mentoring, including assisting students who are bullied, isolated, or experiencing difficult times including anxiety, family breakdown, illness and loss.



School Nurse

Our School Nurse provides health promotion and prevention as part of our Student Services team to support the health and wellbeing needs of our students. The School Nurse may be involved in supporting the development of health related curriculum and policy, the delivery of health education in partnership with teachers, and the delivery of individual and group programs for students.

Community



College Board

Bullsbrook College has a very active School Board which consists of parent, staff and community representatives. Our School Board members are committed to supporting the school to achieve the best outcomes for its students. They assist in setting and enhancing school goals, endorsing the Annual School Report, Business Plan and reviewing school performance.



P&C

The Parents and Citizens (P&C) Association at Bullsbrook College is made up of interested and enthusiastic parents, carers, community members and school representatives. They meet regularly to discuss ways they can best support the school. Our dedicated P&C staff manage our Canteen and fundraise through various activities and events throughout the year.



Connections and Partnerships with our Community



Engage Contribute Succeed



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