

MR BARNARD IS LEAVING US!

Wow. A quarter of a century of service to public education in our school. That is how long Mr Graeme Barnard has been here as a teacher. First appointed as a Physical Education teacher, Mr Barnard takes his own fitness regimen very seriously with a very big commitment to cross training. Also a passionate basketball coach, Mr Barnard is a Lakers supporter.



Moving from a timetable of fulltime HPE, Graeme now teaches in the Media/Arts IT areas. Graeme has supported this school for many years. He has won a position at a school closer to home

Graeme's new move will leave us with very fond memories - and some sadness - that another era has passed at Bullsbrook College.

STUDENT AMBASSADORS

The Bullsbrook College Student Leadership program is set up to provide our Year 6 students with leadership opportunities. We believe that students who aspire to be future leaders should be given a wide variety of opportunities to develop their skills in their final year of primary school. Our Primary Ambassadors support the Student Leadership Team across the whole school, contributing to the K-12 programs. There are student leaders representing four areas of Leadership, Environmental, Civics & Citizenship, Arts and Sports Ambassadors. The Primary Ambassadors will meet with the Secondary Captains in the future to enhance their overall experience of leadership.

Our Ambassadors have some very important roles within the school community including:

- Being an exemplary role model to fellow peers
- Involvement in recess or lunch duties across the school to support children in the playground
- Promotion of school events
- Assisting staff during special events or wherever necessary
- Creating their own ideas and goal setting for how they can assist in the management of the school

Well done to Harper Maxwell, Dempsey Mullins, Emily Eddy, Thomas Fleming, Charlotte Prnic-Planke, Isaac Kelly, Emily Madgen and Mya Steszewski on your selection to these important roles for 2022.

QUICK COMPETITION



WHAT IS THE
AVERAGE HEIGHT
OF OUR FOUR
TALLEST TEACHERS
IN THE SCHOOL.

Place your answer in the box at the Main Reception for a prize. (The draw will take place on Friday morning, 8 April 2022 and be posted on our Facebook page.)

UPCOMING DATES

- 8 APR** Last Day of Term 1
- 26 APR** School Development Day
Students do not attend
- 27 APR** Students commence Term 2
- 2 MAY** Secondary Photo Day
- 6 MAY** Primary Photo Day



**Tuesday,
26 April 2022**
is a
**SCHOOL
DEVELOPMENT
DAY**

*Students do not
attend on this
day.*



Charlotte Prnic-Planke, Emily Madgen, Amanda Druce (Primary Associate Principal), Thomas Fleming, Isaac Kelly, Bernadette Jones (Principal), Emily Eddy, Dempsey Mullins, Harper Maxwell, Mya Steszewski (absent)

HARMONY WEEK

Harmony Week is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. Australia is one of the most successful multicultural countries in the world and we should celebrate this and work to maintain it. With over 950 students and multiple nationalities across K-12, Bullsbrook College celebrated Harmony Day on March 21, 2022.

The message of Harmony Week for 2022 is “**Everyone Belongs**”. It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

The Primary students have joined together to create a mural showing us all **bee...longing**.



On our secondary campus, the day included a quiz completed in Form classes, Harmony Day class mural compilations and an invigorating international music playlist delivered by the Year 12 Music Certificate students and Mr. Hazelden. Thank you to all staff and students that made the day a huge success.

A society that can accept and embrace all the cultures and diversities, is the one that nurtures and flourishes. Happy Harmony Day to everyone.



PARTNERSHIP-ACCEPTANCE-LEARNING-SHARING (PALS)

The pictures here show a beautiful outdoor learning space built by Year 6 students last year from a PALS grant. PALS grants are provided to schools in Western Australia to fund projects which promote the understanding of Aboriginal cultures, histories and communities. The final product enhances an area in which we are planting native species and planning to turn into a shady, bird attracting learning space



CHILLI BROUGHTON

We are proud of the out of school achievements of our students. Recently, Chilli entered 4 events and her places were:

- 2nd in Shotput (throwing a PB of 10.37 metres;
- 2nd in Discus (throwing a PB of 26.47 metres;
- 3rd in Javelin (throwing 26.87 metres.

Chilli also competed in long jump. Her jump reached 4.32 metres.

Thank you to Chilli's mum, Emma, for sharing these proud achievements.

Well done Chilli!



CHOOKINGHAM PALACE or CHOOK MAHAL or CHOOKABILLI HOUSE

(I think we need a competition to name our new hen house..... Watch this space.)

Call it what you like, pictured here is the wonderful new home we have purchased through our work as a Waste Wise school. Thanks to Mrs Simone Richards and her wonderful team of colleagues and students who have supported our Waste Wise work, we have received a grant and this grant has helped with the purchase of this wonderful hen house. Having "school based hens" is something we are approaching very cautiously as the hens will need to be cared for in the school holidays as well. We all know that hot weather is an issue and will need to be managed carefully in Terms 1 and 4. Mrs Richards and her students are planting shade plants next to the hen house. No hens will be put into their new home until everything is set up, including who will take care of them at home on school holiday rosters. If you have amazing fox proof chook facilities at your place keep an eye out for our requests for "school holiday chook foster families" sometime in the coming weeks. We will place them with teachers first but may need to call on foster hen homes at some stage. We're very proud of the work that these staff and students do to make sure our fruit and vegetable gardens flourish, and to try and close the loop by reducing waste and raising awareness of the impact of "waste" that isn't managed well.



YEAR 9 SCIENCE - BIOLOGY

Our Year 9 students were dissecting a cow's eyeball to look at the structures of the eye. The students have learnt about reflection, refraction, and the angle of incidence. The structure of the cow's eye has a mother pearl backing that allows cows to see in the dark - a trait that humans do not possess.



THE DAY IS LOOMING FOR THE LOCKS TO GO!

Mr Robbins is a much loved media/IT teacher in our school. His mission is to save the world from blood cancer and he needs YOUR HELP! If you wish to donate just click this link:

<https://secure.leukaemiafoundation.org.au/registrant/donate.aspx?eventId=16316&spid=5930234>



Technically the World's Greatest Shave week has passed but Mr Robbins' day to shave his dreadlocks is Thursday, 7 April (the second last day of term). We really want you to support him. Please donate.



Leukaemia Foundation
WORLD'S GREATEST SHAVE

TRIVIA

Mr Barnard's departure has reduced the average height of staff at BC. Their respective heights are: Mr Barnard (188cm), Mr Robbins(184 cm), Mr Hazelden (185 cm) and Mr de Jongh (201 cm).

DID YOU KNOW?

TIRED OF THINGS BEING CANCELLED DUE TO COVID-19?

Then here is a heartening, positive thing that you can be involved in. And all you need to have is the wish to *communicate your feelings about trees in a poem*.

It's called the **Poem Forest Prize**

In this competition a tree is planted for every student's poem that is submitted by the closing date. Anyone from Kindergarten to Year 12 and teachers can get involved across Australia in this wonderful initiative. The goal this year is for at least 5,000 trees to be planted (or more). Students often feel disheartened about the environment because of the amount of bad news. This program was devised to give hope and help us to focus on the positive.

Planting trees in our own communities is important as part of this as well. By writing and submitting a poem we are helping to create a forest.

Entries are now open. They close on **Friday, 23 September**.

The website is <https://www.redroompoetry.org/student-poems/the-forest-poem>

Cooper L. from Gungahlin College in the ACT read his poem on the radio recently. He entered this in last year's Poem Forest. Here it is.

A SPELL TO GROW A TREE

Feel the future shade.

Listen to the wind rustling the emptiness.

Sing the song of a homeless bird.

Sip eucalypt tea with the sleep-deprived bats,
And share your fruit with the starving ants.

Let a possum fall asleep on your arm,
And donate your leaves to the beetles below.

Bring out your baskets and your wooden tables.

Lay your broken pencils close.

Apologise with all your longing,

With all your broken hope.

Clear the buildings!

Mine the pavement!

Blow all the clouds out of the way!

Guide the sun-burnt cattle forth,
And dig a comfy hole in the earth.

Ask its mother for a single seed,
And weep to water the ground.

Turn away and slowly sit down.

Lean against our home.

o00o



COMPASS SCHOOL MANAGEMENT SYTEM

Throughout Term 1 we have been trailing a new school management system called Compass. Our staff have been using the system to record attendance and manage timetables among other things.

At the beginning of Term 2 all parents and carers will be given login details to access Compass. This system allows parents and carers to access information on their child's progress at Bullsbrook College, report and monitor attendance, update details, access homework, pay fees and much more.

More information will be provided in early Term 2.



HELP STOP THE SPREAD

Take care not to share



- Wash your hands often, with soap and water including before and after eating and after going to the toilet.
- Use hand sanitiser.



- Cover your coughs and sneezes with your arm or a tissue (not your hands).



- Put tissues straight into the bin and then wash your hands.
- Don't touch your mouth or face.



- Reduce face-to-face contact and handholding or handshakes.
- Stay connected online.



- Try to keep more space than normal between yourself and others.
- Avoid queuing.



- Look after yourself and your mates.
- Try to keep a routine, particularly if self-isolating.
- Avoid fake news about the virus and refer to reliable information.
- Reach out to others if you are feeling anxious, or if you think they are.

Doing this will help keep you, your family, friends and the community safe.

