



Homework Policy

**BETTER TEACHING
BETTER LEARNING
BETTER ACHIEVEMENT FOR ALL**



Side by Side, Beneath the Southern Cross, We Strive and Achieve

HOMEWORK POLICY

Bullsbrook College has a documented approach to homework that takes into account the needs of the students and their phase of development. It reflects the context of our school as well as the Department of Education's Homework Policy.

HOMEWORK CAN SUPPORT:

Homework can extend the time available for students to consolidate skills and concepts learned at school. It can also extend time for exploring new ideas and new situations. In Upper Primary years and throughout the early and late stages of adolescence, self-planned individual study and revision programs become increasingly important for many students.

Homework given by teachers will relate directly to the learning and teaching programs appropriate to the needs of students. However, it should be noted that there are some learning programs and situations where it may be determined that homework is not useful or appropriate.

HOMEWORK SHOULD:

- ◆ be consistent with the school's curriculum.
- ◆ be regularly communicated to students and parents.
- ◆ include general guidelines for parents as to how they can support and assist their children.
- ◆ be supported and implemented by staff.

HOMEWORK MUST:

- ◆ only be used to facilitate the achievement of learning outcomes.
- ◆ form part of a developmental learning program that is responsive to individual needs, clearly relevant, supported by classroom practice and where appropriate be developed in collaboration with students.
- ◆ be dis-associated from any form of punishing students or means of securing discipline.

HOMEWORK SHOULD:

- ◆ support the development of the student's independence as a learner.
- ◆ further the partnership between school and home.
- ◆ avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student.
- ◆ be set without impinging on reasonable time for family, recreational, cultural and employment pursuits.
- ◆ be balanced across all learning areas.
- ◆ be phased in gradually and consistently as students move through the upper primary years and sustained through the secondary years.
- ◆ be consistently applied, monitored and assessed in Bullsbrook College and be responsive to individual needs and learning area requirements.

Those students who complete homework regularly will receive positive reinforcements.

Those students who do not complete their homework will not receive punitive consequences. However, information will be provided to parents so they are aware of this.

Parents/carers are encouraged to contact the school if you have any queries or concerns relating to this or wish to discuss any elements of it as it relates to your child.