



**SUPPORTING STUDENT BEHAVIOUR
PARENT HANDBOOK 2019**

**Better Teaching
Better Learning
Better Achievement For All**



Side by Side, Beneath the Southern Cross, We Strive and Achieve

Rationale

We are dedicated to monitoring and supporting the progress of each child as they move through each phase of their schooling. To enable our College community to work harmoniously and to manage the complex issues arising from its diversity, we have agreed upon a set of core values that reflect our common needs and aspirations. All of our actions are underpinned by the wellbeing and achievement of students. This means continually building and maintaining a culture that respects the importance of learning, for adults and children.

The College aims to:

- Create a positive environment within the school and classroom so that the teachers and students can work together in harmony and feel welcome, supportive and safe.
- Create a caring school environment where the rights and responsibilities of the individual are recognised and respected.
- Recognise those members of the school community whose exemplary behaviour promotes a positive and caring school environment.
- Recognise and respect the rights of others.
- Promote positive respectful relationships.
- Clearly communicate the Code of Conduct to all members of the College community.
- Establish procedures so that conflicts can be resolved in a positive non-violent manner.
- Establish strategies that respond to diversity and difference in our community.

Our Core Values

- A pursuit of knowledge and a commitment to achievement of potential
- Self-acceptance and respect of self
- Respect and concern for others and their rights
- Social and civic responsibility
- Environmental responsibility
- Grit and Determination
- Collaboration
- Citizenship

This is supported by our whole school values of SOAR.

Safe, Organised, Active Learners, Relationships



Rights and Responsibilities

RIGHTS

RESPONSIBILITIES

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| <p><u>Students have the right to:</u></p> <ul style="list-style-type: none"> • Learn in a positive and supportive environment. • Work and play in a safe, secure, friendly and clean environment. • Respect, courtesy and honesty. | <p><u>Students have the responsibility to:</u></p> <ul style="list-style-type: none"> • Ensure their behaviour is supportive to the learning of others. • Ensure that the school environment is kept neat, tidy and secure. • Ensure they are punctual, polite, prepared and display a positive manner. • Behave in a way that protects the safety and wellbeing of others. • Ensure their actions do not discredit the school. |
| <p><u>Staff have the right to:</u></p> <ul style="list-style-type: none"> • Respect, courtesy and honesty. • Teach in a safe, secure and clean environment. • Teach in a purposeful and non-disruptive environment. • Cooperation and support from students, parents and administration. | <p><u>Staff have the responsibility to:</u></p> <ul style="list-style-type: none"> • Model respectful, courteous and honest behaviour. • Establish and maintain positive relationships with students. • Ensure that the school environment is kept neat, tidy, secure and safe. • Ensure thorough organisation and planning. • Report student progress to parents in a timely, honest and professional manner. • Develop and maintain communication processes that are inclusive and open. • Consistently implement the Behaviour Management Plan. • Ensure their actions do not discredit the school. |
| <p><u>Parents/Guardians have the right to:</u></p> <ul style="list-style-type: none"> • Respect, courtesy and honesty. • Be informed of course and curriculum material, behaviour management procedures and decisions affecting their child's health and welfare. • Be informed of their child's progress in a timely manner. • Be heard in an appropriate forum on school related matters. | <p><u>Parents/Guardians have the responsibility to:</u></p> <ul style="list-style-type: none"> • Ensure their child attends school, on time, every day. • Support the physical and emotional wellbeing of their child to allow for effective learning. • Ensure their child is provided with appropriate materials to make effective use of the learning environment. • Inform the school of changes in their child's circumstances that may affect their learning or behaviour. • Support the school in the implementation of school plans and policy. • Ensure their actions do not discredit the school. |

Safe and Positive Learning Environment

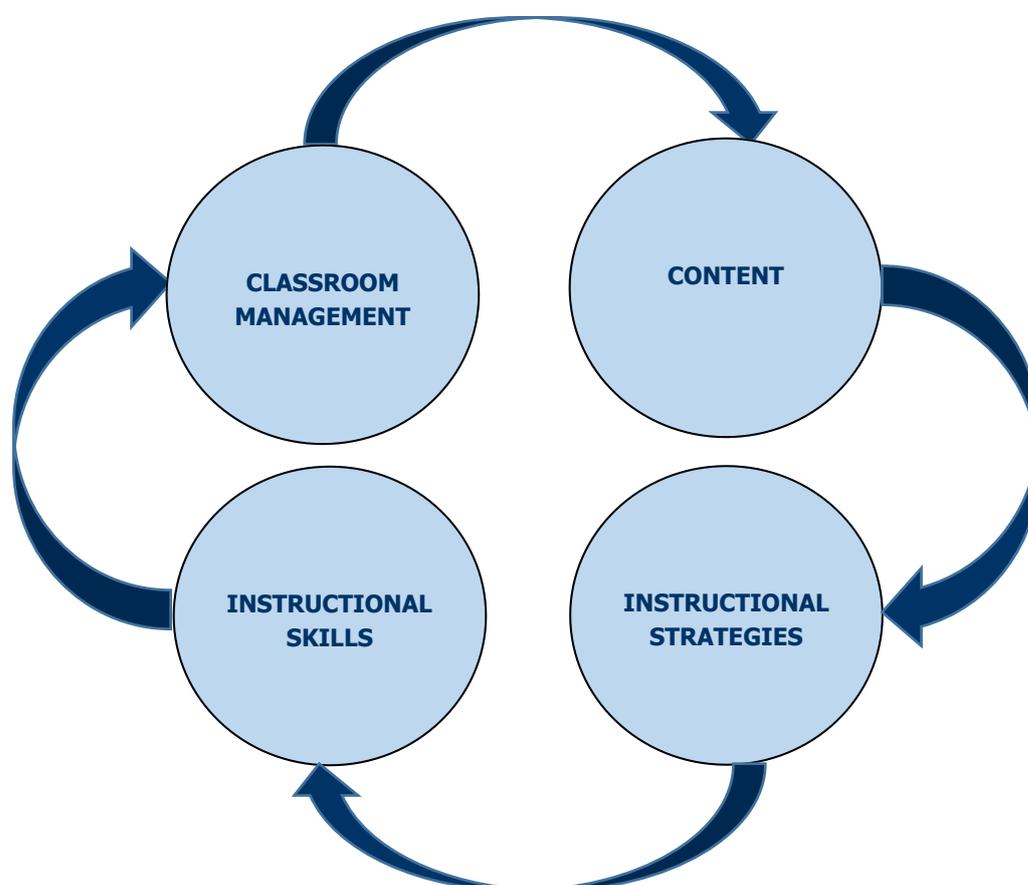
A positive learning environment is essential in order to create and maintain a cooperative and caring atmosphere in the College. We strive to provide safe and supportive learning environments where relationships built on mutual respect are fostered and student learning maximised. We believe that a positive learning environment is the most effective way to promote learning among our students.

Teachers actively engage students in the learning process and are responsible for creating positive learning environments that motivate students. They deliver a sound curriculum using pedagogies and instructional skills that make learning effective and engaging. Teacher expertise and confidence are significant factors in the development of an optimum learning environment for all students.

Effective classroom environments rely on

- Classroom Management
- Content
- Instructional Strategies
- Instructional Skills

(Barrie Bennett and Peter Smilanich: Classroom Management a Thinking and Caring Approach. P 12-19)



Preferred Practice

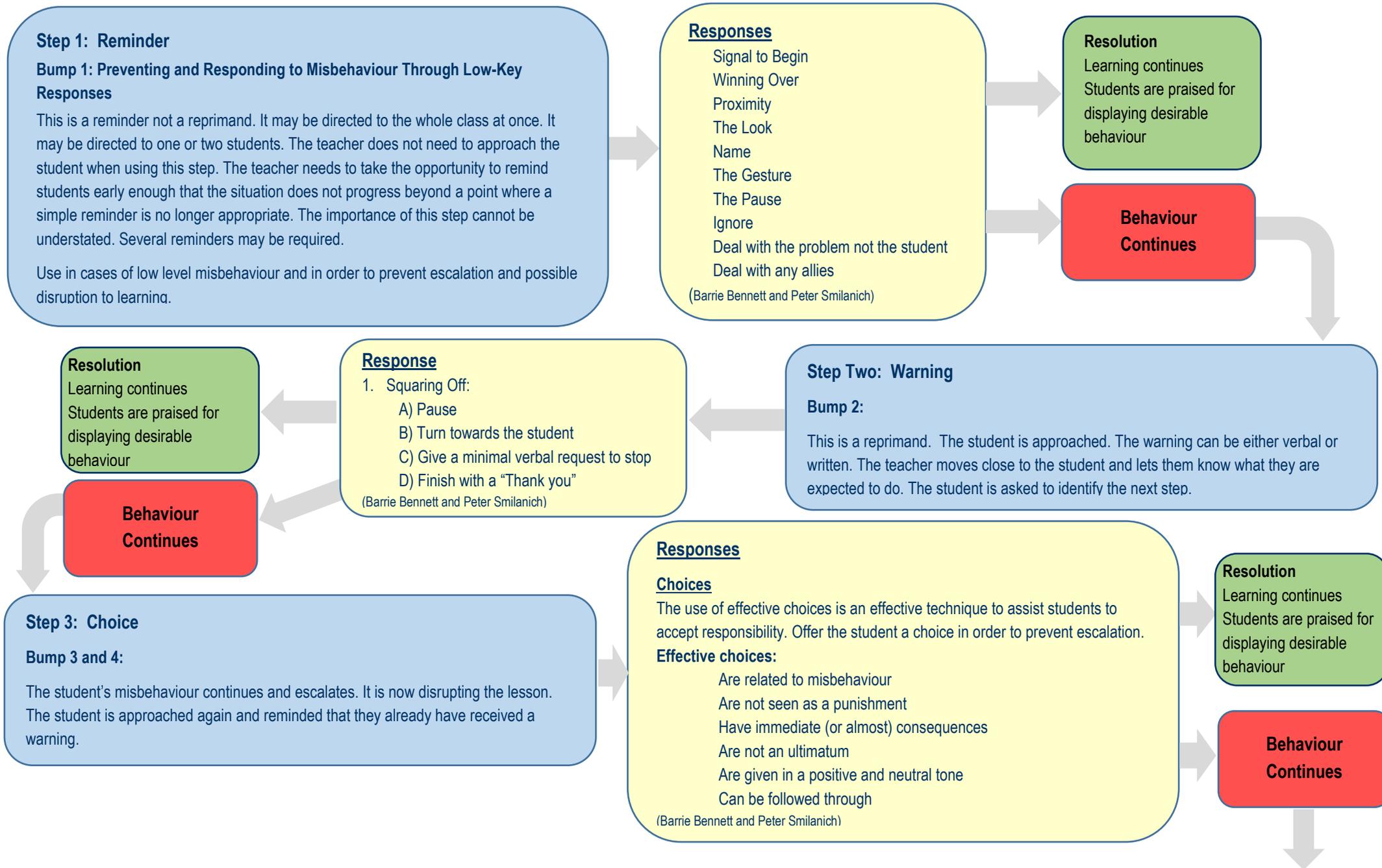
These are our preferred practices. They work towards fulfilling our aims of supporting behaviour and acknowledge and protect mutual rights. It is important that staff endeavour to manage student behaviour through practices which include actively building respect, low key behaviour management techniques, instructional skills, informal contracts, effective questioning strategies and cooperative learning.

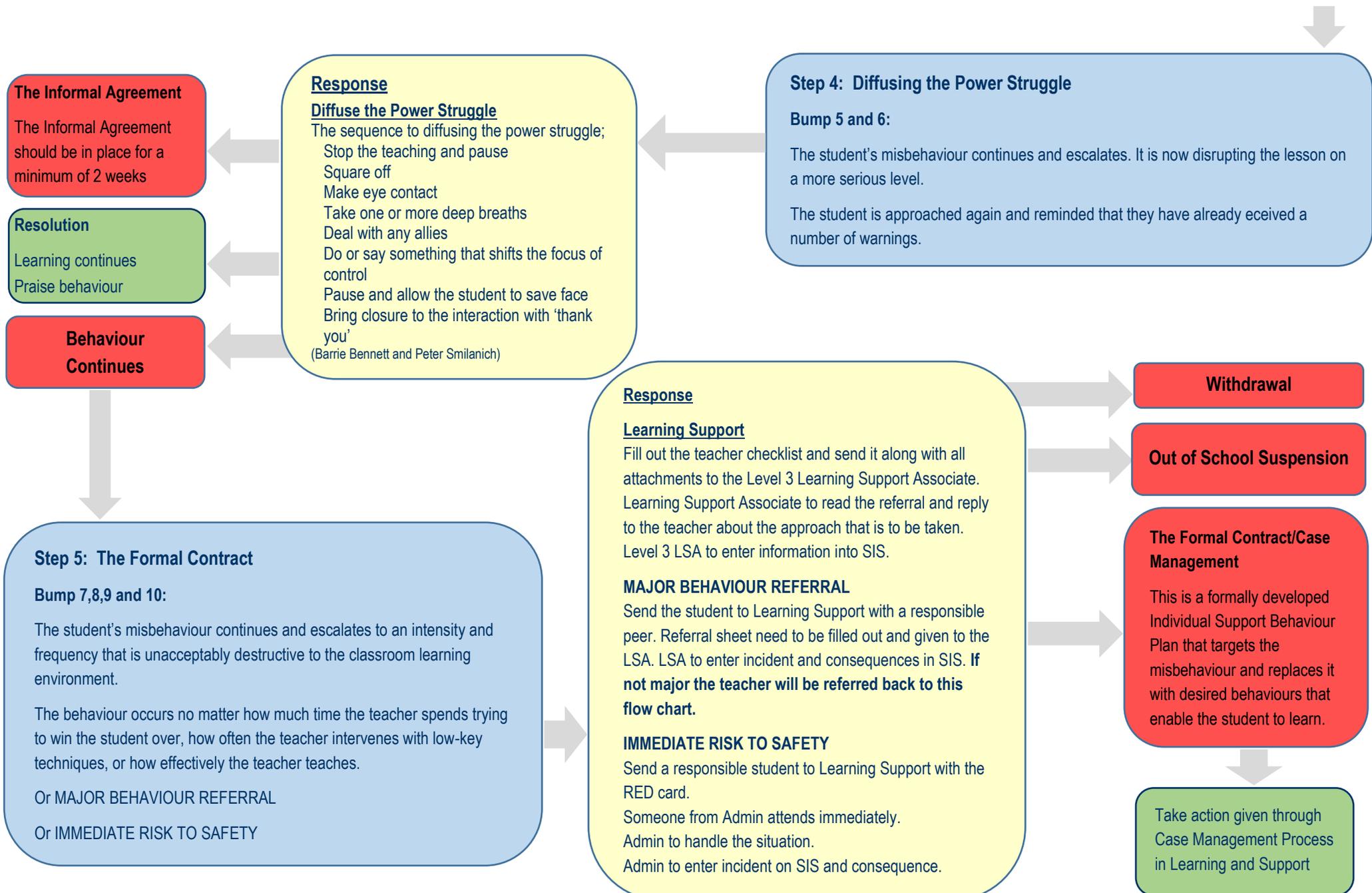
All students have the right to feel safe at school, to learn to the best of their ability and be treated with respect and dignity.

To be effective at this, all teachers should:

- Build positive relationships with students and get to know them.
- Continuously communicate and clarify the common rights, rules and responsibilities at the classroom level.
- Create collaborative, cooperative and engaging learning environments.
- Ensure explicit preparation for all classes.
- Invite, model and expect respect.
- Actively promote, teach and support positive behaviour.
- Communicate effectively and attentively listen to students.
- Praise and encourage positive behaviour.
- Practice positive and constructive feedback.
- Reward often - rewards should outnumber consequences.
- Follow the behaviour management flow chart for the College.
- Use positive corrective practices when possible.
- Focus on the primary behaviour, not the student.
- Minimise confrontation when managing students.
- Use related, logical and reasonable consequences.
- Parent/Guardian support is essential. Communicate regularly with home to help reinforce the positive and implement change.
- Staff should build, promote and utilise a united approach to behaviour management. It is a matter of professional responsibility to support our practices and policy.

Classroom Management Procedures : Flow Chart





Playground Behaviour Management Flow Chart

