

DECISIONS BOOKLET

YEAR 11



2018



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- SCSA - Schools and Curriculum Standards Authority - www.scsa.wa.edu.au
- TISC - Tertiary Institute Service Centre www.tisc.edu.au/static/home.tisc



To achieve a WACE students must:

- Complete a Literacy and Numeracy Assessment to demonstrate a minimum standard based on skills regarded as essential for individuals to meet the demands of everyday life and work in a knowledge-based economy.
- Complete a minimum of four Year 12 ATAR courses including the external examination (i.e. be eligible for an ATAR) **or** complete a Certificate II or higher.
- Complete two Year 11 English units and a pair of Year 12 English units.
- Complete at least 20 units (or equivalents) including a minimum of 10 Year 12 units.
- Complete at least one pair of units from a List A course and one pair of units from a List B course in Year 12.
- Achieve a minimum of **14** C grades in Year 11 and Year 12 units (or equivalents) **including** at least **6** C grades in four pairs of Year 12 units (or equivalents).

Note

*If students **do not** meet the literacy and numeracy standard by the time they exit secondary school, they can apply to the Authority to re-sit the assessment.*

All students (whether they have achieved the WACE or not) will receive a Western Australian Statement of Student Achievement – a record of all courses and / or programs completed.

Subject Descriptions in this booklet apply for Year 11 2018 subjects only

Please note this document is a DRAFT only. It is to be used as a guide for students to discuss possible courses for 2018

Parent Interview are scheduled to take place between 26 April and 5 May 2017. Please ring Reception on 95711220 to book an appointment.

Selection Sheets are to be handed in to Year 10 Form teachers. The timeline for the student Selection Sheet is Friday, 5 May 2017.

Year 10 students and their parents are encouraged to attend the Year 10 Course Counselling Information Evening which will be held at the College on Monday 3 April from 6:00pm – 7:00pm.

LITERACY AND NUMERACY ASSESSMENT

- To achieve a WACE, students will be required to complete the Online Literacy and Numeracy Assessment (OLNA) and demonstrate achievement at or above a minimum standard, or have previously achieved Band 8 or higher in the associated component of their Year 9 NAPLAN tests.
- The OLNA has three components – Reading, Writing and Numeracy.
- If the student does not meet the standard in Semester 1, then they must sit in Semester 2, Year 10, and, if required, Semester 1, Year 11.
- From then on, and if required, students may choose when next to sit the assessment. However, we strongly advise students to take every opportunity throughout Year 10, 11 and 12 to achieve the OLNA standard by sitting every Assessment Round that is offered.

SEQUENTIAL DEVELOPMENT

- All ATAR and General Courses demonstrate an increasing level of complexity from Year 11 to Year 12.
- Course units must be completed sequentially, with Year 11 units (1 & 2) being undertaken before Year 12 units (3 & 4) unless students enrol directly in Year 12 units without completing Year 11 units.
- Year 12 units (3 & 4) are paired. A course change date will be reintroduced and it will not be possible to switch after this date.
- If students switch courses in Year 12 (before the deadline), they will need to complete the assessment requirements of both units 3 & 4 of the new course.

TYPES OF COURSES AVAILABLE

The WACE aims to provide a range of courses offering both breadth and depth so that students can engage with courses that are personally challenging, that enhance their development and maximise their future study and career options.

Courses and subjects developed by the WA School Curriculum & Standards Authority (SCSA) help to achieve this by providing two pathways to graduation (achieving) WACE):

- **ATAR Pathway** (students aiming for direct university or TAFE Diploma level entry) - Must have recommendation from the Learning and Teaching Associate or the Curriculum Associate Principal
Study a minimum of five SCSA ATAR Courses + 1 VET Certificate Course.

- **General / VET Pathway**
(includes VET Certificate , General, Foundation and endorsed courses)

Study a minimum of five SCSA General/Foundation Courses + 1 VET Certificate Course.

COURSES	CODES	
	Year 11	Year 12
ATAR (Eg: English)	AEENG	ATENG
GENERAL (Eg: English)	GEENG	GTENG
FOUNDATION* (English)	FEENG	FTENG
VET CERTIFICATE	Nationally recognised Training Package Codes (eg BSB20112 Certificate II in Business)	
* It is recommended that students who are Category 1 in OLNA are enrolled in Foundation Courses for English and Mathematics		

It is desirable that all Senior Schooling students have their own device to bring to school. A laptop that runs Windows 7 or higher is suitable A tablet with IOS or an android is suitable

VET EQUIVALENCE

Completing a Certificate II or achieving an ATAR are requirements towards achieving a WACE. Because VET Certificate courses are generally not developed by SCSA, credit equivalent to SCSA course units is allocated as shown in the table. Completing a VET certificate requires students to demonstrate competency across a range of pre-selected Units of Competency (generally 11-14 units).

Bullsbrook College delivers a range of VET certificates in partnership with a range of Registered Training Organizations (RTOs). The majority of our qualifications are delivered over **one** year.

Completed qualification	Equivalence (total)	Credit allocation (units)	
		11	12
Certificate II	4 units	2	2
Certificate III and higher	6 units	2	4
Workplace Learning (Endorsed Program)	4 units	2	2

In some cases, SCSA has developed VET Industry Specific courses, which require students to complete the Certificate **and** two Workplace Learning (ADWPL) units in a related industry area undertaken while enrolled in the course. VET Industry Specific courses have the status of a SCSA developed General course and enable students to achieve dual accreditation.

Four C grade WACE course credits are allocated after course requirements are completed.

What you need to do:

- **If you are an ATAR student:**
 - Select three ATAR Courses plus reserve choices (English & Mathematics are compulsory)
 - Select one VET Certificate as your sixth course selection
- **If you are a VET student:**
 - Select one VET Certificate as part of your course mix
 - Select three General Courses plus reserve choices (English & Mathematics are compulsory)
- **All VET students may choose to enrol in Workplace Learning (ADWPL)**
- Students wanting to enrol in VET Industry Specific courses to gain C grade course credits must take responsibility for locating Workplace Learning placements or arranging for recognition of existing work related activity in a relevant industry area.

GENERAL/VET PATHWAY

GENERAL SUBJECT CHOICES

The General Courses listed below are subject to staffing, timetabling and student choice. Students are expected to continue the same courses for Year 11 and Year 12.

LIST A	LIST B
Children, Family & Community	Building & Construction
Drama	Computer Science
English	Design
Media Production & Analysis	Food Science & Technology
Modern History	Materials, Design & Technology (Metal) (Wood) (Textiles)
Visual Arts	Mathematics
	Outdoor Education
	Physical Education Studies
	Psychology

CERTIFICATE COURSES

The Certificates listed below are subject to staffing, timetabling and student choice.

Horticulture Certificate II
Hospitality Certificate II
Information, Digital Media & Technology Certificate II
Music Certificate II
Retail Services II
Skills for Work & Vocational Pathways Certificate II
Sport and Recreation Certificate II
Visual Arts (Metal) (Wood) Certificate II

**Units of Competency listed for each Certificate Course are a guide only.
These may change in 2018.**

ARTS LEARNING AREA

ARTS LEARNING AREA	GENERAL/VET PATHWAY	
	2018 YEAR 11	2019 YEAR 12
DRAMA GENERAL	GEDRA	GTDR A
MEDIA PRODUCTION & ANALYSIS GENERAL	GEMPA	GTMPA
CERTIFICATE II	MUSIC (CUS20109)	
VISUAL ART GENERAL	GEVART	GTVART

Drama General (GEDRA)

Cost: \$50:00

The Drama General Course focuses on drama in practice and aesthetic understanding as students integrate their knowledge and skills. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy. This allows them to create original drama and interpret a range of texts written or devised by others by adapting theoretical approaches of drama practitioners such as Stanislavski and Brecht. Students' work in this course includes production and design aspects involving directing, scenography, costumes, props, promotional materials, and sound and lighting. Increasingly, students use new technologies, such as digital sound and multimedia. They present drama and adapt their drama to suit different performance settings. The focus of this course is primarily on ensemble performance and team work.

Media Production and Analysis General (GEMPA)

Cost: \$75:00

The Media Production and Analysis General course aims to prepare students for a future in a digital and interconnected world by providing the skills, knowledge and understandings to tell their own stories and interpret the stories of others. Students are encouraged to explore, experiment and interpret their world, reflecting and analysing contemporary life, under social, cultural and institutional constraints. Students, as users and creators of media products, consider the important role of audiences and their context. This course focuses on the development of technical skills in the practical process.

Certificate II in Music (CUS20109)

Cost: \$120:00

ADDITIONAL COSTS EXCURSIONS/CAMPS

Cost: \$200.00

This qualification reflects the role of individuals who perform a range of mainly routine tasks in the music industry, work under direct supervision, and use limited practical skills and fundamental operational knowledge in a defined context. It is a preparatory qualification that can be used as a pathway into specialist Certificate III qualifications within the music industry. This qualification allows learners to develop skills and knowledge to prepare for work, but there are no specific employment outcomes at this level.

Units of Competency

BSBOHS201A	Participate in OHS processes
BSBWOR203A	Work effectively with others
CUESOU07B	Apply a general knowledge of audio to work activities
CUETGE15B	Handle physical elements during bump in/bump out
CUFIND201A	Develop and apply creative arts industry knowledge
CUFRES201A	Collect and organise content for broadcast or publication
CUFSOU204A	Perform basic sound editing
CUSMLT201A	Develop and apply musical ideas and listening skills

Visual Arts General (GEVART)**Cost: \$75:00**

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

ENGLISH LEARNING AREA

ENGLISH	GENERAL/VET PATHWAY	
	2018 YEAR 11	2019 YEAR 12
ENGLISH GENERAL	GEENG	GTENG
ENGLISH FOUNDATION	FEENG	FTENG

English General (GEENG)**Cost: \$50:00**

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

English Foundation (FEENG)**Cost: \$50:00**

The English Foundation course aims to develop students' skills in reading, writing, viewing, speaking and listening in work, learning, community and everyday personal contexts. This course is for students who have not demonstrated the literacy standard in the OLNA. Such development involves an improvement in English literacy, where literacy is defined broadly to include reading ability, verbal or spoken literacy, the literacy involved in writing, and visual literacy. Students undertaking this course will develop skills in the use of functional language conventions, including spelling, punctuation and grammar. Good literacy skills are required for comprehending and producing texts; for communicating effectively in a learning or working environment, or within a community; or for self-reflection; and for establishing one's sense of individual worth.

HEALTH & PHYSICAL EDUCATION LEARNING AREA

HEALTH AND PHYSICAL EDUCATION	GENERAL/VET PATHWAYS	
	2018 YEAR 11	2019 YEAR 12
OUTDOOR EDUCATION GENERAL	GEOED	GTOED
CERTIFICATE II	SPORT & RECREATION (SIS20115)	
PHYSICAL EDUCATION STUDIES GENERAL	GEPES	GTPES

Outdoor Education General (GEOED)**Cost: \$75:00****ADDITIONAL REQUIREMENTS: EXCURSIONS/CAMPS****Cost: \$450:00**

Outdoor Education aims to develop an understanding of our relationships with the environment, others and ourselves. The General course focuses on outdoor activities in a range of environments

and provides students with an opportunity to develop essential life skills and physical activity skills, and an opportunity to develop a comprehensive understanding of the environment and develop a positive relationship with nature. Students have the opportunity to develop skills that will enable them to pursue personal interests and careers in outdoor pursuits, environmental management, or eco-tourism. Many of the components of this course are water-based and require students to have previously passed a survival swimming test. Students who have not achieved at least level 7 swimming are not eligible to choose this course.

SIS20115 - Certificate II in Sport and Recreation

Cost \$100.00

ADDITIONAL REQUIREMENTS: EXCURSIONS

\$100.00

This qualification allows individuals to develop basic functional knowledge and skills for work in customer contact positions in the sport or community recreation industry. These individuals are competent in a range of administrative activities and functions within a team and under supervision. They are involved in mainly routine and repetitive tasks using practical skills and basic sport and recreation industry knowledge.

They work in locations such as sport and recreation centres or facilities, and leisure and aquatic centres assisting with the conduct of recreation activities, and facility maintenance and operations.

Units of competency

- BSBWOR202A Organise and complete daily work activities
- HLTAID003 Provide first aid
- SISXEMR201A Respond to emergency situations
- SISXIND211 Develop and update sport, fitness and recreation industry knowledge
- SISXWHS101 Follow work health and safety policies
- SISSSDE201 Communicate effectively with others in a sport environment
- SISSSPT201A Implement sports injury prevention
- SISSSPT303A Conduct basic warm-up and cool-down programs
- SISXCAI001 Provide equipment for activities
- SISXFAC001 Maintain equipment for activities
- SISOODR201A Assist in conducting outdoor recreation sessions

Physical Education Studies General (GEPES)

Cost: \$75:00

ADDITIONAL REQUIREMENTS: EXCURSIONS

Cost: \$50:00

Physical Education Studies contributes to the development of students’ physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields

HUMANITIES AND SOCIAL SCIENCES LEARNING AREA

HUMANITIES & SOCIAL SCIENCE	GENERAL/VET PATHWAY	
	2018 YEAR 11	2019 YEAR 12
MODERN HISTORY GENERAL	GEHIM	GTHIM

Modern History General (GEHIM)

Cost: \$50:00

Studying the Modern History General course exposes students to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons,

paintings, graphs and secondary sources, in order to understand the historical narrative including cause and effect, and the forces influencing people and events. Through the process of historical inquiry, students are encouraged to question historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

MATHEMATICS LEARNING AREA

MATHEMATICS	GENERAL/VET PATHWAY	
	2018 YEAR 11	2019 YEAR 12
MATHEMATICS: ESSENTIAL GENERAL	GEMAE	GETAE
MATHEMATICS FOUNDATION	FEMAT	FTMAT

Mathematics: Essential (General) (GEMAE)

Cost: \$80.00

The Mathematics Essential General course focuses on enabling students to use Mathematics effectively, efficiently and critically to make informed decisions in their daily lives. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course offers students the opportunity to prepare for post-school options of employment and further training.

Mathematics Foundation (FEMAT)

Cost: \$80:00

The Mathematics Foundation course focuses on building the capacity, confidence and disposition to use Mathematics to meet the numeracy standard for the WACE. This course is for students who have not demonstrated the numeracy standard in the OLNA. It provides students with the knowledge, skills and understanding to solve problems across a range of contexts including personal, community and workplace/employment. This course provides the opportunity for students to prepare for post-school options of employment and further training.

SCIENCE LEARNING AREA

SCIENCES	PRE-REQUISITE	GENERAL/VET PATHWAY	
		2018 YEAR 11	2019 YEAR 12
Certificate II Horticulture		Horticulture (AHC20416)	
PLANT PRODUCTION SYSTEMS	'C' Grade or above in Year 10 English and Science	GEPPS	GTPPS
PSYCHOLOGY	'C' Grade or above in Year 10 English and Science	GEPSY	GTPSY

Certificate II Horticulture (AHC20416)

Cost: \$150.00

This qualification underpins a range of work functions and job roles that can lead to a horticultural trade qualification. This is a nationally recognised qualification. Some aspects of what you will learn include procedures and technology in Horticulture, dealing with customers and clients, plant identification skills, pest identification and treatment, maintenance of plants and maintenance of basic machinery. Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include: Horticulture worker and Horticulture assistant.

Units of competency

AHPCPM201	Recognise Plants
AHCPM202	Collect, prepare and preserve plant specimens
AHCWHS201	Participate in work health and safety procedures
AHCWRK208	Provide information on products and services
AHCSOL202	Assist with soil or growing media sampling and testing
AHCPGD201	Plant trees and shrubs
AHCNSY303	Install and maintain plant displays
AHCPMG201	Treat weeds
AHCPMG202	Treat plant pests, diseases and disorders
AHCPGD203	Prune shrubs and small trees
AHCWRK209	Participate in environmentally sustainable work practices
AHCNSY201	Pot up plants
AHCNSY301	Maintain nursery plants

Plant Production Systems– Year 11 General Course (GEPPS)

Cost: \$50:00

ADDITIONAL COSTS FOR EXCURSIONS

Cost: \$50:00

In the Plant Production Systems General course students learn about and apply operational practices to selected plant enterprises. Students apply natural resources, such as plant varieties, climate, soil and water, to the objective of meeting personal and community needs. They work with food and fibre production systems, applying sustainable farming practices, and using appropriate agricultural technologies. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Psychology General (GEPsy)

Cost: \$50.00

In the Psychology General course students will be introduced to psychological knowledge which supports an understanding of the way individuals function in groups. Students learn about well-known psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology. Acquiring this foundation of scientific method and critical thinking is a valuable skill which students can apply throughout their study, work and everyday lives.

TECHNOLOGIES LEARNING AREA

TECHNOLOGY	GENERAL/VET PATHWAY	
	2018 YEAR 11	2019 YEAR 12
BUILDING & CONSTRUCTION	GEBCN	GTBCN
CHILDREN, FAMILY & COMMUNITY	GECFC	GTCFC
COMPUTER SCIENCE GENERAL	GECS	GTCSC
DESIGN	GEDES	GTDES
FOOD SCIENCE & TECHNOLOGY GENERAL	GEFST	GTFST
CERTIFICATE II	HOSPITALITY (SIT20213)	
CERTIFICATE II	INFORMATION, DIGITAL MEDIA & TECHNOLOGY (ICA 20111)	
MATERIALS, DESIGN & TECHNOLOGY (METAL/WOOD) GENERAL	GEMDTM OR GEMDTW	GTMDTM OR GTMDTW
MATERIALS, DESIGN & TECHNOLOGY (TEXTILES) GENERAL	GEMDTT	GTMDTT

CERTIFICATE II	RETAIL SERVICES	
CERTIFICATE II	VISUAL ARTS (WOOD)/(METAL) (CUA20715)	

Building & Construction (GEBCN)

Cost: \$80.00

The Building and Construction General course encompasses the skills and applications of many of the trades and professions in the construction industry. Students have the opportunity to develop and practise skills that contribute to creating a physical environment, while acquiring an understanding of the need for sustainability, and an awareness of community and environmental responsibilities. Students will learn and practise building processes and technologies, including principles of design, planning and management.

Children, Family & Community General (GECFC)

Cost: \$50.00

The Children, Family and the Community General course focuses on factors that influence human development and the wellbeing of individuals, families and communities. Students explore the health of individuals and communities and the protective and preventative strategies that impact on growth and development. They engage in shared research, examine goal setting, self-management, decision making, communication and cooperation skills when creating products, services or systems that will assist individuals, families and communities to achieve their needs and wants. Contemporary Australian issues or trends relating to families and communities at the state and national level are examined in practical ways.

Computer Science General (GECSC)

Cost: 80.00

The Computer Science General course focuses on the fundamental principles, concepts and skills within the field, and provides students with opportunities to develop flexibility and adaptability in the application of these in the roles of developers and users. The underpinning knowledge and skills in computer science are practically applied to the development of computer systems and software, while the connectivity between computers, peripheral devices and software used in the home, workplace and in education are examined. Students develop problem-solving abilities and technical skills as they learn how to diagnose and solve problems in the course of understanding the building blocks of computing

Design General(GEDES)

Cost \$50.00

In the Design General Course students develop skills and processes for current and future industry and employment markets. Students are equipped with the knowledge and skills to understand design principles and processes, analyse problems and devise innovative strategies through projects. Students are able to focus on particular contexts from a choice of photography, graphics, dimensional design and technical graphics. The Design General course also emphasises the scope of design in trade based industries allowing students to maximise vocational pathways.

Food Science and Technology General (GEFST)

Cost: \$80:00

The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food

handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products. This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

Certificate II Hospitality (SIT20316)

Cost: \$150:00

This Certificate will be delivered across 2 years. The Hospitality Certificate Course provides students with the opportunity to achieve nationally recognised vocational qualifications under the AQF and to gain Authority developed course unit credit towards the WACE. This course has a high practical component involving preparation of food for many catering functions. Possible job titles include: - Bar Attendant, Bottle shop attendant, Café Attendant, Catering assistant, Food and Beverage attendant, Front office assistant, Gaming attendant and Room attendant.

Units of Competency

BSBWOR203	Work effectively with others
SITHIND002	Source and use information on the hospitality industry
SITHIND003	Use Hospitality skills effectively
SITXCCS003	Interact with customers
SITXCOM002	Show Social and cultural sensitivity
SITXWHS001	Participate in safe work practices
SITXFSA001	Use hygienic practices for food safety
SITHCCC003	Prepare and present sandwiches
SITHFAB004	Prepare and Serve Non Alcoholic Beverages
SITHFAB005	Prepare and serve Espresso Coffee
HLTAID003	Provide First Aid
BSBITU201	Produce Simple Word processed documents

Certificate II Information, Digital Media and Technology (ICA 20111)

Cost: \$100:00

This qualification provides the foundation ICT skills and knowledge for an individual to be an effective ICT user or employee. The qualification has a fundamental ICT knowledge and skills base which is pivotal for all other qualifications in ICA05. The 8 core units contain those basic ICT skills and knowledge required for effective entry into all ICA05 qualifications from Certificate III upwards.

Units of Competency

BSBWHS201A	Contribute to OHS
BSBSUS201A	Environmental Sustainability
ICAICT201A	Use computer Operating System
ICAICT203A	Application Software
ICAICT202A	Communicate effectively in IT
ICAICT204A	Operate digital media
ICAWEB201A	Social Media Collaboration
ICASAS203A	Connect Hardware peripherals
ICASAS205A	Maintain IT system integrity
ICASAS208A	Maintain IT equipment and Consumables
ICAICT206A	Install Software
ICASAS201A	Maintain Inventory
ICASAS202A	Apply problem-solving techniques
ICASAS209A	Setup Networks

Materials Design and Technology General (Metal/Wood) GEMDTM/MDTW **Cost \$80:00**

The Materials Design and Technology General course is a practical course. Students can choose to work with metal, or wood, with the design and manufacture of products as the major focus. Students have the opportunity to develop and practice skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability. Students will learn and practice manufacturing processes and technologies, including principles of design, planning and management.

Materials Design and Technology General (Textiles) GEMDTT **Cost \$80:00**

The Materials Design and Technology Textiles course is a practical course. Students can choose to work with textiles, to design and produce simple garments; to explore fabric embellishment and decoration; develop skills and knowledge and use computer technology to plan, design, draw and interpret basic sketches to create basic styles.

Certificate II in Retail Services (SIR20116) **Cost \$120:00**

This qualification reflects the role of frontline retail team members who use a defined and limited range of operational skills to undertake workplace activities. They work under direct supervision of others. This qualification provides a pathway to work in a diverse range of retail settings including specialty retailers, supermarkets, department stores and quick service restaurants. Individuals with this qualification are able to perform roles such as frontline team member, customer service assistant and point-of-sale operator.

Units of competency

BSBDES201	Follow a design process
SIRRMER001	Produce visual merchandise displays
SIRRSTY001	Style the customer
SIRXCEG001	Engage the customer
SIRXCOM001	Communicate in the workplace
SIRXIND001	Work effectively in a service environment
SIRXIND003	Organise personal work requirements
SIRXIND004	Plan a career in the retail industry
SIRXPDK001	Advise on products and services
SIRXRSK001	Identify and respond to security risks
SIRXSLS002	Follow point-of-sale procedures
SIRXWHS002	Contribute to workplace WHS

Certificate II VISUAL ARTS – WOOD/METAL (CUA20715) **Cost: \$100:00**

This qualification reflects the role of individuals who are developing the basic creative and technical skills that underpin visual arts and craft practice. There are nine Units of Competency with a focus on working with Wood or Metal. Students who choose this Certificate Course cannot choose

Units of competency

BSBWHS201	Contribute to the health and safety of self and others
CUAACD101	Use basic drawing techniques
CUAPPR201	Make simple creative work
CUARES202	Source and use information relevant to own arts practice
CUAWOO201	Develop woodworking skills
MPSAPCII296A	Make a small furniture item from timber
MSFGN2001	Make measurements and calculations
BSBITU101	Operate a personal computer
MSFPF2004	Mount artwork

MSAPCII298A	Make an object from metal
MEM05052A	Apply safe welding practices
MSMSUP101	Clean workplace or equipment

VET/WPL	GENERAL/VET PATHWAY	
	2018 YEAR 11	2019 YEAR 12
CERTIFICATE II	SKILLS FOR WORK & VOCATIONAL PATHWAYS (FSK20113)	
WORKPLACE LEARNING (ADWPL)	WORKPLACE LEARNING (ADWPL) SCSA-developed endorsed program	WORKPLACE LEARNING (ADWPL) SCSA-developed endorsed program

Certificate II in Skills for Work and Vocational Pathways (FSK20113) \$100.00

This qualification is designed for students who require further foundation skills development to prepare for workforce entry or vocational training pathways. The qualification is suitable for students who require a pathway to training or vocational training, Australian Core Skills Framework, Level 3 Reading, writing, numeracy, oral communication and learning skills, entry level digital literacy and employability skills and a vocational training and employment plan

Units of Competency

FSKDIG03	Use digital technology for routine workplace tasks
FSKLRG09	Use strategies to respond to routine workplace problems
FSKLRG11	Use routine strategies for work-related learning
FSKNUM14	Calculate with whole numbers and familiar fractions, decimals and percentages for work
FSKNUM15	Estimate, measure and calculate routine metric measurements for work
FSKOCM07	Interact effectively with others at work
FSKRDG10	Read and respond to routine workplace information
FSKWTG09	Write routine workplace tasks
FSKRDG01	Recognise highly familiar workplace signs and symbols
FSKWTG01	Write personal details on basic workplace forms
BSBLED101	Plan skills development
HLTAID003	Provide first aid
BSBWHS201	Contribute to health and safety of self and others
FSKLRG06	Participate in a work placement
BSBWOR201	Manage personal stress in the workplace

WORKPLACE LEARNING up to \$200.00

Workplace Learning is a SCSA developed endorsed program. To complete this program a student works in one or more real workplace/s to develop a set of transferable workplace skills. The student must record the number of hours completed and the tasks undertaken in a school provided logbook. For each 55 hours completed (up to a maximum of 110 hours per year) the student completes a school provided Skills Journal. Provided that the logbook is accurate and the Skills Journal responses are satisfactory a student will receive one WACE unit equivalent up to a maximum of two per year for Years 11 and 12.

The Workplace Learning Program is optional for year 11 and 12 students, and comprises of up to two block-release programs per year. Each block release period is for two weeks.

ATAR PATHWAY

LIST A
English
Modern History

LIST B
Biological Sciences
Computer Science
Earth & Environmental Science
Psychology
Mathematics



Murdoch
UNIVERSITY

ENGLISH LEARNING AREA

ENGLISH	PRE-REQUISITE	ATAR PATHWAY	
		2017 YEAR 11	2018 YEAR 12
ENGLISH	'B' Grade or above in Year 10 English	AEENG	ATENG

English ATAR (AEENG)

Cost: \$75:00

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes. It encourages students to critically engage with texts from their contemporary world, with texts from the past and with texts from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and enjoy creating their own imaginative, interpretive, persuasive and analytical responses.

HUMANITIES AND SOCIAL SCIENCES LEARNING AREA

SOCIAL SCIENCE	PRE-REQUISITE	GENERAL/VET PATHWAY	
		2017 YEAR 11	2018 YEAR 12
MODERN HISTORY	'B' Grade or above in Year 10 English and Social Science	AEHIM	ATHIM

Modern History ATAR (AEHIM)

Cost: \$50:00

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

MATHEMATICS LEARNING AREA

MATHEMATICS	PRE-REQUISITE	ATAR PATHWAY	
		2017 YEAR 11	2018 YEAR 12
MATHEMATICS APPLICATIONS	'B' Grade or above in Year 10 English and Mathematics	AEMAA	ATMAA

Mathematics Applications ATAR (AEMAA)

Cost: \$80:00

This course focuses on the use of Mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data.

The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not

require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

SCIENCE LEARNING AREA

SCIENCES	PRE-REQUISITE	ATAR PATHWAY	
		2017 YEAR 11	2018 YEAR 12
BIOLOGY	'B' Grade or above in Year 10 English and Science	AEBLY	ATBLY
EARTH & ENVIRONMENTAL SCIENCES		AEEES	ATEES
PSYCHOLOGY		AEPSY	ATPSY

Biology ATAR (AEBLY)

Cost: \$80:00

ADDITIONAL REQUIREMENTS: CAMP

\$200:00

A unique appreciation of life and a better understanding of the living world are gained through studying the Biology ATAR course. This course encourages students to be analytical, to participate in problem-solving and to systematically explore fascinating and intriguing aspects of living systems, from the microscopic level through to ecosystems. Students develop a range of practical skills and techniques through investigations and fieldwork in authentic contexts, such as marine reefs, endangered species, urban ecology, or biotechnology. Scientific evidence is used to make informed decisions about controversial issues.

Earth & Environmental Science ATAR (AEEES)

Cost \$80:00

ADDITIONAL REQUIREMENTS: EXCURSIONS \$50:00

This course explores our planet as a dynamic global system involving interactions between the geosphere, hydrosphere, atmosphere and the biosphere. A multidisciplinary approach, including geological and environmental sciences, encourages students to be curious about the world around them and to apply scientific principles to develop a balanced view of the benefits and challenges presented by the utilisation of resources. Students conduct practical investigations and have the opportunity to participate in field-based excursions that encourage them to apply what they have learnt in class to real world situations.

Psychology ATAR (AEPSY)

Cost \$50:00

In the Psychology ATAR course students will be introduced to psychological knowledge which supports an understanding of the way individuals function in groups. Students learn about major psychological models and theories, and the methods used to conduct scientific investigations in the discipline of psychology. Students apply research methods and ethical principles as they analyse data to illustrate how empirical procedures are used to examine phenomena, such as memory, attention, attitudes, personality and group behaviour. Acquiring this foundation of scientific method and critical thinking is a valuable skill which students can apply throughout their study, work and everyday lives.

TECHNOLOGIES LEARNING AREA

INFORMATION COMPUTER TECHNOLOGY	PRE-REQUISITE	ATAR PATHWAY	
	'B' Grade or above in Year 10 English and Web Design or Media Design	2016 YEAR 11	2017 YEAR 12
COMPUTER SCIENCE		AECSC	ATCSC

Computer Science ATAR (AECSC)

Cost: \$80:00

In the Computer Science Course students explore the fundamental principles, concepts and skills within the field of computing. They learn how to diagnose and solve problems in the course of understanding the building blocks of computing. Students explore the principles related to the analysis and creation of computer and information systems; software development; the connectivity between computers; the management of data; the development of database systems; and the moral and ethical considerations for the development and use of computer systems. This course provides students with the practical and technical skills that equip them to function effectively in a world where these attributes are vital for employability and daily life in a technological society.

Please note this document is a DRAFT only. It is to be used as a guide for students to discuss possible courses for 2018

PROPOSED SECONDARY CONTRIBUTIONS AND CHARGES 2018

DEFINITION

School Charges for Year 11 and 12 courses are, and always have been, **compulsory**. Please note carefully the charges applicable to each course. Some are more expensive than others due to the cost of materials and resources. Current Health Care / Pensioner card holders may be entitled to the \$235.00 Secondary Assistance Scheme for Years 7-12. Forms will be available from the Business Manager and further information will be advised in the New Year.

NOTE: All contributions, Charges and Personal Items will be endorsed and approved by the School Board.

Course	Course Cost
GENERAL WACE COURSES	
Children, Family & Community	\$50.00
Computer Science	\$80.00
Design	\$80.00
Drama	\$50.00
English (Foundation)	\$50.00
English (General)	\$50.00
Food Science & Technology	\$80.00
Materials, Design & Technology (Metal)	\$80.00
Materials, Design & Technology (Textiles)	\$80.00
Materials, Design & Technology (Wood)	\$80.00
Mathematics (Essentials)	\$80.00
Mathematics (Foundation)	\$80.00
Media Production & Analysis	\$75.00
Outdoor Education (+ Camp Cost \$450)	\$75.00
Outdoor Education (work book)	\$50.00
Physical Education (+ Excursion Cost \$50)	\$75.00
Plant Production Systems	\$50.00
Psychology	\$50.00
Visual Arts	\$75.00
CERTIFICATE COURSES	
Horticulture Certificate II	\$150.00
Hospitality Certificate II (over 2 years)	\$150.00
Information, Digital Media & Technology Certificate II	\$100.00
Music Certificate II	\$120.00
Retail Services Certificate II (over 2 years)	\$120.00
Skills for Work & Vocational Pathways	\$100.00
Sport and Recreation Certificate II (+ Excursion Cost \$100)	\$100.00
Visual Arts (Wood/Metal) Certificate II	\$100.00
ENDORSED PROGRAM	
Workplace Learning (ADWPL) (including 2 Work placements)	UP TO \$200.00
ATAR COURSES	
Biology (+ Camp Cost \$200.00)	\$80.00
Computer Science	\$80.00
Earth & Environmental Science (+ Excursion Cost \$50)	\$80.00
English	\$75.00
Mathematics Applications	\$80.00
Modern History	\$50.00
Psychology	\$50.00

The timeline for the student Selection Sheet is Friday, 28 April 2017. High cost subjects such as Outdoor Education and Outdoor Recreation which require students to attend a camp must have a 50% deposit paid in order for the student to be enrolled in these subjects (Deposit - \$150). The timeline for the deposit for these subjects is Friday, 26 May 2017. There are limited places in these subjects, so enrolment will be on a first come, first served basis.

REFUND OF CONTRIBUTIONS AND CHARGES

Parents may be entitled to a refund of any unused portion of the Contributions and Charges they *have paid if their child transfers to another school prior to the end of the school year. Alternatively,* the remaining funds can be transferred to the new school. These refunds will be arranged upon your request.

Additional requests: Please note that the costs for 2018 are still being determined and must be approved by the School Council early in Term 4, so parents have plenty of notice. These are the voluntary contributions and charges for 2018.

Excursions / Incursions (other than subject specific information.)	\$200.00
Presentation Night – Photos	\$50.00
School Ball	\$150.00
Individual / Class Photos – Fotek (Minimum \$20.00 depending on individual)	\$20.00
Country Week Sport	\$450.00
Outdoor Education Camps	\$450.00
Outdoor Recreation Camps	\$450.00
Leavers Jumper (Year 12)	\$140.00
Graduation (Year 12)	\$120.00
Interstate Tour	\$2300.00
International Tour	\$3500.00
Course Specific Tour	\$400.00
Music Excursions, Camp	\$200.00
Student Portfolio	\$20.00
Private Music Instrumental Lessons (\$1000 per participating student, \$25 per lesson)	\$1000.00
Diary	\$15.00
Workbooks per Subject	\$50.00
Laptop (Windows 7 or higher) or Tablet (IOS or Android)	\$800.00

The estimated costs provided are the **maximum** and will not exceed this amount. If a particular event does not transpire within the school year no charges for that event will apply. Where the cost is less than estimated, the lower charge will apply.

PERSONAL ITEMS

Students will be responsible for their own personal items as required for each subject (files, pens, calculator etc).

P&C VOLUNTARY CONTRIBUTIONS

Each year the P&C endeavours to provide the school with education resources that further support the work of the school. These funds directly benefit the students. The P&C have made it easier for all families to contribute equally, by setting a sum of **\$40.00** contribution per family per year. This may be paid in one sum or by instalments during the school year at your convenience.

LIBRARY CONTRIBUTION

The **\$20.00** Library contribution is a Voluntary Contribution for students in Years 7-12. Funds collected from Library contributions are used to purchase new resources for the library.

PAYMENT OPTIONS - Payment of Charges for Year 11 & 12 are Compulsory

Where payments have not been commenced by **1st February 2018** parents will be contacted to make arrangements. The school will accept payment by cash or cheque. For your convenience EFTPOS and credit card payments can be accepted at Main Reception in the Administration Block during office hours (8.00am to 4.00pm). Alternatively direct debit payments can be arranged. Current Health Care/Pensioner Card holders may be entitled to Secondary Assistance for Years 7-12. Forms will be available from the Manager Corporate Services and further information will be advised in the New Year. Deductions from Centrelink payments can also be utilised to pay for School Charges. For further information regarding payment options please contact the Manager Corporate Services.

YEAR 11 2018

GENERAL/VET PATHWAY SELECTION SHEET

STUDENT NAME: _____ **FORM:** _____

English and Mathematics are compulsory. You will be placed in the appropriate course based on your previous results.

GENERAL WACE COURSES OFFERED	
English (List A) - compulsory	Mathematics (List B) - compulsory

You will study three of the General subjects listed below. Rank your choices from 1 to 6 (1 is the highest).

GENERAL WACE COURSES OFFERED	CHOICES		CHOICES
Children, Family & Community		Media Production & Analysis	
Computer Science		Modern History	
Dance		Outdoor Education	
Food Science & Technology		Physical Education Studies	
Human Biology		Plant Production Systems	
Materials, Design & Technology (Metal)		Psychology	
Materials, Design & Technology (Textiles)		Materials, Design & Technology (Wood)	
		Visual Art	

You will study one of the Certificate II Courses listed below. Rank your choices from 1 to 3 with 1 being the highest.

CERTIFICATE II	CHOICES
Horticulture Certificate II	
Hospitality Certificate II	
Information, Digital Media & Technology Certificate II	
Music Certificate II	
Outdoor Recreation Certificate II	
Retail Services Certificate II	
Sport and Recreation Certificate II	
Visual Arts (Wood/Metal) Certificate II	

You may choose to participate in Workplace Learning which will occur in 2 block placements during term time. (probably Week 5/6 Term 2 – during ATAR Exam Week and Week 2/3 Term 4). Circle the box below to choose to participate in Workplace Learning Placements. Students must have completed all Course work for all Courses to participate in Workplace Learning Placements.

WORKPLACE LEARNING	YES	NO
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PARENT SIGNATURE: _____ **STUDENT SIGNATURE:** _____

DATE SUBMITTED: _____ **TIME:** _____ **RECEIVED BY:** _____

INTERVIEW DATE/TIME: _____ **COUNSELLOR:** _____

Selection Sheets should be handed in to your Form teacher

YEAR 11 2018
ATAR PATHWAY SELECTION SHEET

Australian Tertiary Admission Rank (ATAR)

STUDENT NAME: _____ FORM: _____

The following subjects are compulsory. You will be placed in the appropriate Course based on your previous results.

List	ATAR WACE COURSES - COMPULSORY	
A	English (List A)	Mathematics (List B)

You will study 3 of the subjects listed below. Rank your choices from 1-5 (1 is the highest).

List	ATAR WACE COURSES OFFERED	CHOICES
B	Biology	
B	Computer Science	
B	Earth & Environmental Science	
A	Modern History	
B	Psychology	

You will study one of the Certificate II Courses listed below. Rank your choices from 1 to 3 with 1 being the highest.

CERTIFICATE II	CHOICES
Horticulture Certificate II	
Hospitality Certificate II	
Information, Digital Media & Technology Certificate II	
Music Certificate II	
Outdoor Recreation Certificate II	
Retail Services Certificate II	
Sport and Recreation Certificate II	
Visual Arts (Wood/Metal)	

PARENT SIGNATURE: _____ STUDENT SIGNATURE: _____

DATE SUBMITTED: _____ TIME: _____ RECEIVED BY: _____

INTERVIEW DATE/TIME: _____ COUNSELLOR: _____

Selection Sheets should be handed in to your Form teacher